



Summary of End Points	Year 3	Year 4	Year 5	Year 6
Speaking and Pronunciation	Ask and answer simple questions with a partner.	Have a simple conversation with a partner speaking in sentences.	Speak in sentences to give a description making appropriate intonation for statements and questions	Speak in extended sentences including adjectives with increasing confidence and fluency.
Listening	Listen and respond appropriately to simple words and phrases.	Identify items by colour. Join in with simple rhymes and songs	Listen to extended pieces (3 or 4 sentences) of text and get the 'gist' of what is meant. Match unknown written to spoken French words.	Understand prepositions and location of items. Understand simple stories-listening to familiar vocabulary and getting the gist.
Reading	Recognise familiar written words and read aloud.	Follow a short text reading along at the same time. Identify cognates and near cognates. Become familiar with a bilingual dictionary layout.	Read and adapt short texts. Confidently use a bi-lingual dictionary.	Have a go at reading unfamiliar texts and vocabulary with increasing confidence.
Writing	Recall and write simple vocabulary. E.g to label a diagram	Write phrases and short sentences with support of word cards. <i>E.g. Il a les cheveux noirs.</i>	Write sentences with support to describe using correct adjective positioning. <i>E.g. Max est bleu. Il est grand et il est sportif.</i>	Write a short text with increasing confidence using support and scaffolds where needed. Correct adjective positioning and vary tenses with support. <i>Max est bleu. Il est grand et il est sportif.</i> (Independently)



Concepts	Year Three	Year Four	Year Five	Year Six
<p>Speaking and pronunciation</p> <p>National Curriculum Objectives:</p> <ul style="list-style-type: none"> ○ <i>Engage in conversation; ask and answer questions</i> ○ <i>Speak in sentences</i> ○ <i>Develop accurate pronunciation and intonation</i> ○ <i>Present ideas and information formally</i> ○ <i>Describe people, places and things orally</i> 	<p>Asking and/or answering simple questions</p> <p>Forming simple statements with information including the negative</p> <p>Practising speaking with a partner</p> <p>Using short phrases to give information</p> <p>Beginning to adapt phrases from a rhyme/song</p> <p>Repeating short phrases accurately, including liaison of final consonant before vowel</p> <p>Listening and repeating key phonemes with care Introducing self to a partner with simple phrases</p> <p>Recognising and using adjectives</p>	<p>Recognising and answering simple questions which involve giving personal information</p> <p>Beginning to form opinion phrases</p> <p>Beginning to use conversational phrases for purposeful dialogue</p> <p>Using a model to form a spoken sentence</p> <p>Speaking in full sentences using known vocabulary</p> <p>Listening and repeating further key phonemes with care</p> <p>Rehearsing and performing a short presentation</p> <p>Choosing appropriate adjectives from a wider range of adjectives</p>	<p>Forming a question in order to ask for Information</p> <p>Rehearsing and recycling extended sentences orally</p> <p>Planning and presenting a short descriptive text</p> <p>Using intonation and gesture to differentiate between statements and questions</p> <p>Making realistic attempts at pronunciation of new, vocabulary</p> <p>Listening and repeating key phonemes with care applying pronunciation rules</p> <p>Using adjectives with correct placement and agreement</p>	<p>Developing extended sentences to justify a fact or opinion</p> <p>Planning, asking and answering extended questions</p> <p>Engaging in conversation and transactional language</p> <p>Planning and presenting a short text</p> <p>Speaking and reading aloud with increasing confidence and fluency</p> <p>Comparing and applying pronunciation rules or patterns from known vocabulary</p> <p>Giving a presentation drawing upon learning from a number of previous topics</p> <p>Recognising and using a wide range of descriptive phrases</p>



Concepts	Year Three	Year Four	Year Five	Year Six
<p>Listening</p> <p>National Curriculum Objectives:</p> <ul style="list-style-type: none"> ○ Listen attentively to spoken language and show understanding by joining in ○ Explore the patterns and sounds of language through songs and rhymes – link to spelling 	<p>Listening and responding to single words and short phrases</p> <p>Following verbal instructions in French</p> <p>Responding to objects or images with a phrase or other verbal response</p> <p>Listening and identifying key words in rhymes and songs and joining in</p> <p>Beginning to identify vowel sounds and combinations</p> <p>Listening and noticing rhyming words</p>	<p>Identifying items by colour and other adjectives</p> <p>Listening and selecting information</p> <p>Listening to songs, joining in with songs and noticing sound patterns</p> <p>Noticing and beginning to predict key word patterns and spelling patterns</p>	<p>Listening and gisting information from an extended text using language detective skills such as cognates</p> <p>Listening and following the sequence of a story, song or text including some unfamiliar language</p> <p>Matching unknown written words to new spoken word</p> <p>Recognising blends of sounds and selecting words to recognise common spelling patterns</p>	<p>Using prepositions to indicate the location of objects relative to something</p> <p>Understanding directional language and phrases and prepositions to describe how to get to places eg the route to school</p> <p>Recognising present and near future tense sentences (using aller + infinitive)</p> <p>Recalling and performing an extended song or rhyme</p> <p>Listening to stories, songs or texts in French</p>
<p>Reading</p> <p>National Curriculum Objectives:</p> <ul style="list-style-type: none"> ○ Read carefully and show understanding of words, phrases and simple writing ○ Appreciate stories, poems and rhymes in French ○ Broaden vocabulary and develop ability to understand new words 	<p>Recognising some familiar words in written form</p> <p>Reading aloud some words from simple songs, stories and rhymes</p> <p>Beginning to develop dictionary skills Identifying cognates and near cognates</p>	<p>Noticing and discussing cognates and beginning to identify language detective strategies</p> <p>Following a short text or rhyme, listening and reading at the same time</p> <p>Becoming familiar with format, layout and simple use of a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words Using cognates and near cognates along with other detective skills to gist information</p>	<p>Reading and adapting a range of different format short texts</p> <p>Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words Using contextual clues and cues to gist and make predictions about meanings Gisting information from an extended text</p>	<p>Making increasingly accurate attempts to read unfamiliar words and phrases Reading and using language detective skills to assess meaning including sentence structure</p> <p>Reading and responding to. an extract from a story, an e-mail message or song Reading short authentic texts for enjoyment or information</p> <p>Using a bilingual dictionary to select alternative vocabulary for sentence building</p>



Concepts	Year Three	Year Four	Year Five	Year Six
<p>Writing National Curriculum Objectives</p> <ul style="list-style-type: none"> ○ Write phrases from memory and adapt these to create new sentences ○ Use familiar vocabulary in phrases and simple sentences ○ Describe people, places and actions in writing ○ Feminine and masculine forms of nouns(articles, pronouns and plurals), adjectives (position and agreement) ○ Key features and patterns of language; how to build these to build sentences and how they differ from English 	<p>Recalling and writing simple words from memory</p> <p>Experimenting with simple writing, copying with accuracy</p> <p>Recognising and using adjectives of colour and size e.g les yeux bleu – blue eyes</p> <p>Write some singular nouns with the correct article</p>	<p>Selecting and writing short words and phrases</p> <p>Making short phrases or sentences using word cards</p> <p>Use adapted phrases to describe an object or person</p> <p>Use the correct article most of the time to match the gender of the noun I can write the correct form of some common verbs in the first person present tense</p>	<p>Using existing knowledge of vocabulary and phrases to create new sentences Completing a gapped text with key words/phrases</p> <p>Writing a short text using word and phrase cards to model or scaffold</p> <p>Use different adjectives, with correct positioning and agreement</p> <p>Use the correct article to match the gender of a noun I can write the correct form of some common verbs in the third person singular e.g. il/elle a</p> <p>Use some simple sentence structures that differ from English in my writing</p>	<p>Choosing words, phrases and sentences and writing as a text or captions</p> <p>Constructing a short text on a familiar topic</p> <p>Use a wide range of descriptive phrases Recognising and using verbs in different tenses</p> <p>Use French articles confidently and accurately</p> <p>To write the correct forms of some simple adjectives with a noun, using an example sentence</p> <p>Write simple sentences using the future tense, with help I can write simple sentences using the past tense, with help</p>

