



Pupil Premium Action Plan 2019-20

Cottingley Village Primary School has a clear, strategic approach to the use of Pupil Premium Funding. This is planned and integrated into whole school support and improvement planning. The impact of these are monitored and evaluated regularly. Analysis of data and other outcomes ensures that the right support strategies are put in place to enable children to succeed and maximise progress.

High quality leadership and strong strategic planning, direction and accountability ensure that funding has the necessary impact. The Governing Body have Pupil Premium as a consistent focus in their meetings. This ensures that the school is held to account for the impact of spending. The Deputy Headteacher (DHT) raises impact implications with senior staff who coordinate and ensure pupil premium actions are fully implemented and impact driven. Staff are fully responsible and accountable for the children in their care and pupil progress meetings look specifically at the progress of pupil premium children.

Pupil Premium is funded from April 2019 to April 2020.

Total Pupil Premium Budget:	Number of Children	LAC/Post LAC	Armed Forces Children
£100,320.00	76	8	0
Total Spend	£116,980		

Area/Approach/Resource	Cost	Overview	Expected Outcome
Intervention for writing, maths, reading and phonics.	£41,968	<p>All children have solid foundations in their learning and any gaps are comprehensively addressed to enable them to reach their full potential.</p> <p>Specific year group intervention, each morning that is directed in core learning around the specific needs of the children.</p> <p>This is for specific chn in Y6, Y5 and Y4.</p> <p>Phonics and reading intervention are specific to Y1 and Y2.</p>	<p>Children are able to access their learning fully in class and reach age related expectations, or their set targets by the end of the year.</p> <p>Children in Y2/6 achieve the expected standard by the end of the Key Stage.</p> <p>Daily readers- children are given the opportunities they may not get at home to read quality books with adult support and engage in a love of reading.</p> <p>Phonics intervention ensures children meet the national standard in the phonics check.</p>
SEMH provision and support	£18,500	<p>1:1 specifically focused programmes to meet individual children's SEMH needs.</p> <p>Group focused SEMH programmes that meet collective needs. All programmes work to break down barriers to pupils individual SEMH needs and enable the right environment and behaviours for the child to learn.</p>	<p>Pastoral Lead is deployed to ensure children have positive behaviours and attitudes related to SEMH and to learning. This reduced barriers to learning overtime and gives them strategies to become more resilient to the stresses that they face in everyday life.</p> <p>Barriers are removed. The children enjoy their learning and know that the school supports their needs well. They feel more confident and valued.</p>
1:1 tuition	£18,150	<p>Specific intervention based on individual need. This is a highly successful strategy within our school.</p> <p>Identification via gap analysis, outcomes and PP within key year groups- based on priority of need.</p>	<p>Builds on strong foundations of learning and gives children much improved self-esteem, confidence and skills.</p> <p>Children reach Age related expectations, and their outcomes are inline with their peers, if not better.</p>
Uniform allowance	£2,756	Allow access to same uniform clothing and feel a part of the school community.	Children have a uniform to wear. They have a sense of belonging and pride. They wear uniform which helps them feel part of the school community. They have something to gain positive self-esteem.
Funding of educational experiences	£13,000	Children can access PP so that they are able to go on residential visits/ day experiences.	Children are able to take part in all educational experiences regardless of their background or home circumstances. This provides them with experiences which will enrich their lives and learning.

Area/Approach/Resource	Cost	Overview	Expected Outcome
Specific training for staff.	£3,000	<p>To enable all staff to develop appropriate and specific skills to meet the needs of vulnerable children e.g. team teach training, play therapy, trauma, developing intervention skills such as toe by toe or up skilling phonetical knowledge.</p> <p>Specialised training such as being attachment aware, trauma informed school.</p> <p>To enable all staff to develop highly specific skills within their teaching/support roles through effective us strategies, interventions and learning opportunities to ensure the children have the best possible education which meets their individual needs.</p>	<p>Staff have the skills to broaden, challenge and develop deep learning that is sustained overtime as well as meet the individual needs of the children in their care.</p> <p>All staff are attachment aware, trauma informed.</p>
Therapy for specific children	£2,800	<p>Therapy through experiences such as forest schools and falconry are essential for specific children who have experienced trauma. This enables them to make connections through nature.</p>	<p>This meets individual needs to learn key life skills in alternative but highly effective ways. PP chn have a sense of success and can demonstrate ways to look after and care for another.</p> <p>These experiences enable chn to start to learn in small steps and prevent crisis situations. It supports regulation and learning with peers.</p>
Access to activities and resources, include additional 1:1 tuition for specific children (LAC)	£16,806.00	<p>Specially selected resources to support individual children as well as their peers.</p> <p>Focused learning on educational gaps.</p> <p>Providing meaningful additional experiences beyond the classroom to meet specific needs.</p>	<p>These are tailored to individual learning needs and include using an iPad, music lessons, a variety of learning resources which aid academic learning as well as outdoor experiences. Focusing on supporting the whole child results in raised self esteem and engenders academic success.</p>