



Primary PE and Sports Grant expenditure 2020 – March 2021

Report to parents

Overview of the school:

Number of pupils and PPESP grant received	
Total number of pupils on roll: September 2020 – March 2021)	Reception – Year 6 = 420 pupils
Total amount received	£19610

PPESP Objectives 2019-March 2021:

1. To ensure the quality of teaching and learning in PE is good and, at times, outstanding.
2. To ensure every child is feeling fitter, healthier and more confident and supports mental health.
3. To put systems in place so that inter school sporting activities are enjoyable and safe.
4. To ensure the PE curriculum fits with the National Curriculum and meets the needs of the CVPS children.
5. To write and input a PE curriculum that fits the requirements of the National Curriculum and meets the needs of our children.
6. To ensure a high percentage of children are given the opportunity to access extracurricular sport.

Effective focus of PPESP spending 2019-March 2021:

- 1) To finance a specialist teacher to develop, deliver and promote the PE curriculum and organise extracurricular sporting activities and events.
- 2) Purchasing sports equipment and teaching resources for PE.
- 3) Purchasing sports equipment for extra-curricular sporting activity (including Lunchtimes)
- 4) Involvement of sports providers and experts to help deliver high quality sport.
- 5) Employ local sports providers from the local community enabling extracurricular sports clubs.

Measuring the impact of PPESP 2019-March 2021:

High Quality PE: New PE teacher has quickly settled in and observed PE lessons are consistently of a good and outstanding standard.

Active, happy children during Lockdown given a sense of well-being

- Increased timetable of PE and games has increased wellbeing for children during lockdown.
 - This has included outdoor sports with Year 3 – 6 and games with Reception – Year 2.
- 'Fitness Friday' routines – with staff from across the school - are well received because they are fun and active.
- PE Skills and fitness challenges are offered weekly to all children.

More children participate in extracurricular sport.

Prior to Covid lockdown and the flood:

- 4 new sports were introduced as competitions (Dodgeball – finishing runners up, boccia, table tennis and netball).
- Year 5 and 6 Boys had 3 teams participating in inter-school football competition for the first time. We also had a Year 4 Boys team and a Year 5/6 girls football team. The Year 6 Boys CVPS reached the regional football finals.
- 52 KS2 children participated in local Cross-Country competition – 10 children participated in Bradford Finals and 3 children qualified for the Yorkshire Cross Country Finals at Temple Newsum.
- Extracurricular clubs continued to be popular for all ages. External providers hosted Street Dance, Gym, Ball skills, Bat and Ball skills clubs. Football club, Cricket club and Cross-country running club have been provided by school staff.

Year 5 learn to ride a cycle safely on the roads: Year 5 participate in the Bikeability course.

- Since it was introduced, 98.5% of Year 5 children are able to ride a bike without support and 75% of Year 5 children passed the Bikeability Level 2 course, which means they are aware of hazards on the road and can ride a bike safely on quiet residential roads.

Year 1 to develop their cycling skills: the introduction of 'Balance Bikes' has been delayed until July 2021 but it is intended to link with Year 5 Bikeability course with the aim of increasing the number of children who will pass the Level 2 Road Safety course when they reach Year 5.

Safety at sports events: PE staff and support were first aid trained, helping to ensure all extracurricular sport can happen safely.

A progressive PE curriculum: Children receive a new progressive skills-based curriculum and the accompanying assessment system ensures every individual is challenged.

More confident children and more active lunchtimes: The Sports Leader programme is now an established lunchtime fixture. The Year 6 children enjoy delivering high quality lunchtime Sports games sessions to children in Year 1 to Year 4, which the children assess themselves – with support from the PE coordinator. Success as a Sports Leader is celebrated through a bronze/silver/gold awards system. This is a very popular session, and lunchtime staff feedback is that behaviour has improved as a result. There are less incidents of upset and less children say they have no one to play with.

- 100% of Y6 children enjoy being a Sports Leader and the benefits that planning and leading

sporty sessions gave them. They enjoyed being a good role model and felt that it helped them to become a better communicator.

- 90% of children from Years 1 – 4 took part at some point in Sports Leader sessions.
- 87.5% of children who received the SLs session enjoyed it.

PE and School Sports is more widely promoted: PE and School Sport are promoted through the school sports notice board, the website, facebook and half-termly Sports Newsletter. There is also a regular sports update in the local community magazine 'Connexions'.

- IMPACT: CVPS sport is more widely promoted because there is a Sports News section in the half-termly School Curriculum newsletter and sporting events are regularly shared on the school's Facebook account.
- CVPS Sport is now of a higher profile and a wider variety of sports are offered, and as a result children have shown more interest in sport and are more engaged in the sporting activities we promote. Consequently, more children are taking part in extra curricular sporting activities.

Exciting whole-school Sports events create a sense of togetherness and well-being:

- 100% of children enjoyed Sports Relief, which was a fun, active for Sports Relief
- 100% of children participated in the Santa Dash in December 2020.
- Sporting Heroes display and assemblies celebrate sporting achievement.

Use of the PE grant funding for 2021-22

The majority of the PE grant funding will continue to contribute to the cost of a specialist PE teacher in our school. This is £19610. This will enable all the children in our school to receive a high-quality PE sessions. It also gives our children the opportunity to be involved in a wide variety of extra-curricular sporting activities and competitions, including the use of a minibus when needed.

The key priorities for developing PE and school sporting provision at Cottingley Village Primary School:

1. Progression in PE will be carefully planned and sequenced, with more explicit links to other areas of the curriculum.
2. Children will receive good and outstanding PE lessons delivered by a specialist PE teacher.
3. Children will receive active learning and there will be strong links with well-being.
4. Children will continue to participate in inter-school and intra-school sports competition and these will be increased as a result of the specialist.
5. Whole-school sporting events will continue to happen to engender excitement about sporting activity and competition.
6. Purchasing sports equipment and teaching resources for PE.