



**Geography Skills and Knowledge End points**

**Geography – Location (Knowledge)**

EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Name and Locate Africa, Antarctica, North America , the Indian, the Atlantic ocean, the Irish sea, the North sea, the equator and the North and South pole.	Name and locate the 7 continents, 5 oceans 4 countries of the UK and the surrounding seas. Also be able to plot a route to another continent.	Name and locate famous volcanoes from around the world, the 4 major climate zones as well as 3 countries in the Northern Hemisphere and their capital cities. Plot a route to a European country studied. Describe the countries in relation to the equator, 7 continents and 5 oceans.	Describing a route from one country to another by beginning to reference longitude and latitude. Name and locate the tropics, famous rivers, a different county and 5 countries in the northern and southern hemisphere. Describe their location in relation to time and climate zone. Know the difference between UK, Great Britain and the British Isles.	Plot and describe a route from the UK to another country referring to longitude and latitude and use of satellite images from space. Name and locate the largest desert regions. Describe a country in relation to day and night through time zones.	Plotting and describe a route from the UK to another country referring to longitude and latitude accurately. Identify and describe a country in relation to the arctic and Antarctic circle. Name and locate famous mountain ranges. Calculate time differences from around the world.

**Geography– Location (Skills)**

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Locate their locality, the seaside (Fleetwood), the north pole and other key localities studied.	Locate their locality, key historic locations (castles), key countries where dinosaur fossils are found and any other localities studied.	Locate their locality, other European countries (Greece, Italy) and any other localities studied. Begin to use an index and topographical maps.	Locate their locality, a differing UK locality, Key European and South American countries, key rivers from around the world. Begin to develop a sense of scale by studying a range of maps of differing scale. Begin to understand time zone mapping and the features of topographical and land use maps . Accurately use an atlas.	Locate their locality, the lake district, Egypt, Pakistan and Key north American locations. Embed a sense of scale by studying a range of maps of differing scale. Accurately use time zone mapping, topographical maps and land use maps.	Locate their locality, key countries from around the globe, differing UK localities and other key localities studied. Continue to embed a sense of scale by studying a range of maps of differing scale. Accurately use, compare and understand topographical and land use maps.

**Geography– Physical Geography (Knowledge)**

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Name the seasons and understand how the weather changes over the year. Compare the physical features of hot and cold places.	Explain the effect of weather on living things and how they live their lives. Describe and compare the main physical features of two locations and compare them.	Identify physical features begin to identify the topographical features of an area in the UK and Europe and understand that they have changed over time. Describe how volcanoes erupt and earthquakes occur.	Understand the physical and topographical features of an area in the UK and North/South America and explain how these have changed over time. Explain the importance of rivers and the water cycle and the impact they have on locations. Locate and describe two biomes.	Describe the physical and topographical features of a place in the world and give reasons as to why they have changed over time. Locate and describe a range of biomes in the world.	Explain the physical and topographical features of a place and be able to multiple reasons why these change. Locate and describe a range of biomes in the world and explain the reasons for their locations

### Geography – Physical Geography (skills)

EYFS - Birth to Three Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	As a class begin to ask and answer questions about the weather and use tools and charts to measure the weather. locate hot and cold places in relation to the poles and equator	As a group begin to ask and answer geographical questions about physical features of a place and accurately use tools and charts to measure the weather. Provide an opinion about different places in relation to physical features.	Begin to independently ask and answer geographical questions about the physical features of a place and identify physical features of a place. Begin to look at topographical maps and give an opinion about physical features of a location by comparing similarities and differences.	Ask and answer geographical questions about, and identify, the physical features of a place. Accurately look at and use topographical maps. Explain own views about physical features of a location by comparing similarities and differences.	Ask and answer geographical questions about, and identify, the physical features of a place using a range of sources for evidence and be able to explain why the features are found there. Collect and analyse statistics to describe a location	Ask and answer geographical questions about, and give detailed descriptions of, the physical features of a place through research of a range of sources and draw conclusions about that place. Collect and analyse statistics to draw conclusions about locations.

### Geography – Human Geography (knowledge)

EYFS - Birth to Three Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Identify the main human features of hot and cold places and compare them. Explain why people choose to live in a certain location.	Identify the main human features of a place and compare them. Identify ways in which people have adapted to live in an environment.	Identify human features of a city in the UK and Europe, land use pattern of our local area and types of settlement. Use this information to explain why people choose to live in certain locations. Describe the diversity of the school.	Understand the human features of an area in the UK and North/South America, land use patterns of the UK (and how they have changed). Describe the diversity of the UK.	Describe the human features of a place in relation to economic activity, trade links and distribution of natural resources and compare them. Describe land use patterns and the reasons behind how they have changed. Describe the diversity of countries studied.	Explain the human features of a place in relation to economic activity, trade links and distribution of natural resources and compare them. Explain land use patterns accurately. Investigate the reasons behind diversity.

### Geography – Human Geography (Skills)

EYFS - Birth to Three Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	As a class begin to ask and answer geographical questions about human features of a place. locate human features of our school and compare my local area to other places.	As part of a group ask and answer geographical questions about human features of a place. locate human features of our local area and compare two differing localities.	Begin to independently ask and answer geographical questions about human features of a place. locate human features of a location studied and compare and give an opinion about a location.	Ask and answer geographical questions about human features of a place. Locate human features of differing localities within the UK and compare and explain own views about a location. Begin to use land use maps	Ask and answer geographical questions about human features of a place using a range of sources for evidence. Locate human features of differing localities across the globe. Accurately use land maps.	Ask and answer geographical questions about human features of a place using a range of sources for evidence and draw conclusions about that place. Describe and give opinions on the human features of places studied. Accurately use land use maps to draw conclusions about a place.

### Geography – Fieldwork (Knowledge)

EYFS - Birth to Three Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Identify the human and physical features of the school and use this to create a simple map of the school grounds and plot a simple route from school to another location in Cottingley. Know the 4 points of a compass.	Draw a simple map of Cottingley woods and its location in relation to the school. Describe the human and physical features of Cottingley and Nell Bank and describe them on a map using the points of a compass. Plot a simple route to Cottingley woods.	Plan and describe a journey from School to a place in Bradford. (cliffe castle) Draw a simple map of Bradford with a key and know the 8 points of a compass.	Plan and describe a journey from my town to another place in England. Draw a simple map of Buckden with a key and use the 8 points of a compass to describe locations.	Use OS maps to plot and describe a route of the Griffin Walk at Patterdale. Create a map of Patterdale with a number of human and physical features. Give opinions on the effectiveness of geographical representations.	Use OS maps to plot and explain a route. Create a detailed map of Whitby with a key and identify all key physical and human features. Compare and give opinions on the effectiveness of geographical representations.

### Geography – Fieldwork (Skills)

EYFS - Birth to Three Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Use near, far, left, right and create a 2d map of the school.	Use North, South, East, West and simple grid references. Create a 2d map of Cottingley.	Use locational vocabulary relating to the 8 points of a compass. Begin to read OS maps and understand 4 figure grid references. Observe human and physical features of Cottingley.	Accurately Use locational vocabulary relating to 8 points of a compass to describe a location. Read OS maps and understand 4 figure grid references, a key and symbols. Observe the human and physical features of Cottingley and Buckden.	Understand and use OS maps and understand 4 figure grid references, symbols and key. Use systematic sampling to observe, measure and record human and physical features of the local area.	Understand and use OS maps and understand 4 figure grid references, symbols and key and use this knowledge to plan a route. Use systematic sampling to observe, measure and record human and physical features of local area and Whitby, then compare the two.