



**Year Three Writing Expectations – updated November 2022**

Composition	Sentence Structure	Punctuation	Spelling	Handwriting
Purpose of the writing is clear and is consistent throughout	Begin to use a range of nouns and pronouns to avoid repetition and make writing flow.	Begins to use a comma after a fronted adverbial	Words from Year 3 list are mostly accurate	Writing is always legible and neat
Plan writing using a range of templates through discussion	Extend the range of sentences by using more than one clause by using a wider range of subordinating conjunctions when, if, because, although	Use of inverted commas to punctuate direct speech some of the time	Place the possessive apostrophe accurately in words with regular plurals eg. girls', boys' and in words with irregular plurals eg. children's	Use the diagonal and horizontal strokes to join letters
Draft by composing and rehearsing sentences orally (including dialogue)	Use of adverbials at the start of sentences HOW, WHERE, WHEN	Use apostrophes for possession and contraction	Uses and spells a range homophones correctly	Understand which letters should be left unjoined
Uses a varied and rich vocabulary including Words of the week and words from theme.	Use of time, place or cause by using prepositions and adverbials	<b>Greater Depth</b>	Use the first two or 3 letters of a word to check its spelling in a dictionary.	<b>Greater Depth</b>
Introduction to paragraphs as a way to group related material.	<b>Greater Depth</b>	Accurately use the full range of punctuation taught at key stage 1 and in Y3	Spells most irregular plurals and tenses correctly	Produce legible joined handwriting
In narrative create settings characters and plot.	Use a wide range of co-ordinating and subordinating conjunctions within and across sentences		Write from memory simple sentences, dictated by the teacher that include words and punctuation taught so far.	
In non narrative use simple organisational devices.	<b>Grammar</b>		<b>Greater Depth</b>	
Proof-read to check for errors in spelling and grammar & punctuation	Use present perfect form of verbs instead of the simple past		Spell most words correctly	
Evaluate and edit grammar, punctuation and vocabulary both independently and with peers	Develop the use of appropriate expanded noun and adjective phrases			
Read aloud their own writing using appropriate intonation and controlling the tone and volume so meaning is clear	Use adverbs to modify a verb			
	Use a or an correctly before a word			
<b>Greater Depth</b>	<b>Greater Depth</b>			
Write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader	Use a range of precise vocabulary (nouns, verbs and adjectives)			
Use dialogue sparingly so it effectively adds detail to the writing	Use a range of precise vocabulary (nouns, verbs and adjectives)			

