



### Year One Writing Expectations – updated November 2022

Composition	Sentence Structure	Grammar	Punctuation	Spelling	Handwriting
Identify the audience and purpose for the writing from the 'Writing Mission'.	Understands how words combine to make sentences.	Uses adjectives to describe nouns.	Use finger spaces in between words.	Common exception words and high frequency words are spelt correctly.	Sit correctly at a table holding pencil comfortably & correctly
Compose a sentence orally before writing about it.	Orally demonstrates features of standard English.	Know different word classes – nouns, adjectives, verbs.	Starts sentences with a capital letter.	Words containing each of the 40+ phonemes already taught	Form lower case letters in the correct direction starting and finishing in the right place
Sequence sentences in chronological order to recount an event or form a simple narrative	Usually writes sentences with features of standard English with subject/verb agreement e.g. It was good/it were good.	Use the pronouns I, he and she to avoid repeating nouns.	End sentences with a full stops.	Spell days of the week correctly	
Re-read writing to check for sense and punctuation.	Join sentences using the coordinating conjunctions 'and'. 'so' 'but'	<b>Greater Depth</b>	Uses a capital letter for names of people, places, the days of the week	Begin to use adjectives and verbs that begin with the prefix <i>un-</i> , spelling many correctly Use the suffixes 's', 'es', 'ed', and 'ing' within writing to create plurals and change tense.	Form capital letters accurately
Read aloud their writing clearly enough to be heard by their peers and the teacher.	Subordinate sentences using conjunction 'because'	Think of the reader and choose precise nouns and adjectives	Beginning to punctuate sentences using a question mark.		Write the digits 0 - 9
Uses role play/drama activities to support ideas for writing.	Present or Past Tense is mostly maintained.		Beginning to punctuate sentences using an exclamation mark.	Name letters of the alphabet in order	Understand which letters belong to which handwriting 'families' (ie letters that are formed in similar ways) and to practise these
Begin to use a simple format (such as a TFW box) to plan work			Uses a capital letter for the personal pronoun 'I'.	<b>Greater Depth</b>	
Begin to respond to whole class or group feedback to improve their writing.	<b>Greater Depth</b>		<b>Greater Depth</b>	Write words in ways which match their spoken sounds, spelling most words correctly	
<b>Greater Depth</b>	Experiment with different ways of starting sentences – pronouns, rather than nouns as well as adverbs		Sentences are accurately constructed with correct end punctuation to indicate statements, questions and exclamations		
Writing includes new words including from known stroies					
Sustain the writing of longer texts which hold the interest of the reader					

