



## Year One Reading Expectations – updated November 2022

Word Reading	Poetry	Comprehension - inference	Comprehension – explanation & evaluation	Comprehension – theme & comparison	
Apply phonic knowledge and skills as the route to decode words	Appreciate rhymes and poems, and be able to recite some by heart				
Read aloud accurately books that are consistent with their phonic knowledge and that do not require them to use other strategies to work out words	<b>Comprehension - prediction</b>	Begin to draw inference from the text or illustrations ORALLY by making links to what they already know	Discuss word meanings making links to those they already know (choose a word from the text that means . . .)	Talks about the themes of simple texts – eg good vs evil, simple morals, fairy tales, stories set in the past or modern day	
Usually spot if a word has been read incorrectly by following the sense of the text	Predicting what might happen on the basis of what has been said so far - verbal	Draw inference from a text in a simple written response including explanations about events or characters	Begin to discuss why an author has chosen some of the words or phrases in a text (eg question card with phrases from the text in Italics)		
Use picture clues to help read simple text	Predicting what might happen on the basis of what has been said so far – simple written	Raise questions through inference as an active reader – written (beginning and part-way through a text)	Recall basic features of age appropriate stories e.g. fairy tales or traditional tales- what typically happens to good and bad characters, differences between story settings	Understand the difference between fiction and non-fiction	
Begin to use tone, volume and intonation when reading aloud.					
Take note of punctuation.	<b>Comprehension - retrieval</b>	Drawing on what they already know or on background information and vocabulary provided by the teacher			
Develop a positive attitude towards reading using the book corner and home reading library	. Orally recount key events and characters from a text				
Be reading at the expected level in line with expectations Little Wandle Phonics	Know how and where to locate key information in books e.g. Using a contents page				
<b>Vocabulary, Book Talk &amp; Oracy</b>	Retrieve simple information – answering How? Where? Who? questions that require a simple written response.				
Retell key stories discussing likes, dislikes and identifying character traits	. Retrieve simple information – answering a range of formal question styles eg. True/False or Tick One Box (multiple choice), complete the table				
Expand vocabulary by learning and using new words from reading (including theme)					
Asking questions about words they do not understand to enhance understanding of text					
Make links between new vocabulary and personal or reading experience and known words.					
Investigate and make sense of new vocabulary					
Express likes and dislikes about a text – oral discussion following agreed rules					
Express likes and dislikes about a text – in writing					

