



# Year 3

## AUTUMN 2

Cottingley  
Village  
Primary School

### What was life like in Prehistoric Britain?



#### English

As readers and writers, we will continue our exploration of the book *Stone Age Boy*, focusing on developing rich character descriptions. To deepen our understanding of Prehistoric Times, we'll look at a range of non-fiction texts, learning how to locate and interpret information effectively. We will use our listening skills to take notes from a detailed text about Stonehenge. Then, we will use what we've learned to write clear and interesting sentences. Finally, we will put it all together to create our own non-chronological report about this ancient monument, showing what we've learned and our writing skills.

#### Key text this half term

The children will read:

- Stone Age Boy
- The Stone, Bronze and Iron Ages
- The History Detective Investigates: Exploring the Stone Age to Iron Age
- The Secrets of Stonehenge

#### Maths



As Mathematicians, we will be learning to develop our multiplication knowledge. We will revise our knowledge of the 2s, 5s, 10s and 3s times tables from Year Two and begin to explore the 4- and 8-times tables. We will understand and use the language of product and factor. We will link our multiplication facts to our division facts and understand they are the inverse operation. We will use our multiplication and division knowledge to solve a range of problems in context.

We will continue to build fluency through daily drills, where the children will practice their four operations: addition, subtraction, multiplication, and division.

#### Science

As Scientists, we will be learning about different types of rocks, and their properties. We will explore how fossils are made and understand that soil is made from rocks and organic matter. Through experiments, we will test properties like hardness and permeability, gaining a deeper understanding of the natural processes that shape our Earth.

## The wider curriculum

**Geography** – As Geographers, we will identify the features of a settlement and why these features are needed to create a successful settlement. We will draw conclusions based upon what we learn about the best place to locate a settlement.

**Computing** – As Designers we will create an animation retelling part of the story of Stone Age Boy. We will create a storyboard to help us plan, and then create all our own props before using Stop Motion to create our animation using a series of pictures

**R.E** – As Theologians, the children will continue learning about Judaism, focusing on how Pesach (Passover) is celebrated and why it is important, as well as the significance of the Sabbath.

**French:** In French, we will recap our knowledge of greetings and numbers, and then move on to learning vocabulary for languages and nationalities.

**PE:** In PE, we will focus on developing our team game skills in through exploring football, netball and dodgeball. We will also explore the sport of golf and develop some key skills in this.

**Music:** As Musicians, we will look at different instruments from Prehistoric Times. We will then use natural resources to explore composing and playing different rhythms.

## Learning for life

### **PHSE & E Safety**

As Responsible Citizens, we will learn about how to make healthier choices around their eating habits and the importance of looking after our teeth as part of our dental hygiene.

In E-Safety we will look at how we communicate online. We will discuss how we can know different people in different ways and how trustworthy different people can be.

### **Reminders**

The children have PE on Wednesdays and Fridays. Please send them in PE kit on these days.

### **Dates for your diary**

Monday 16<sup>th</sup> December – extra PE – please wear PE kit on this day.