



# Year 2

## AUTUMN 2

Cottingley  
Village  
Primary School



**What does it take to become a superhero?  
What would it be like to walk with dinosaurs?**



### English

The children will be developing their prediction and inference skills by making predictions about the key text and answering comprehension questions. They will learn to retrieve information and make inferences to discuss characters and settings.

The children will develop skills for descriptive writing. They will create a story map to help them in retelling the story 'Eliot Midnight Superhero'. They will acquire new vocabulary and become more confident in using noun phrases, adverbs, adjective, conjunctions and fronted adverbials of time in their writing.

The children will continue to develop their use of fronted adverbials of time by writing clear and sequenced instructions based on their second key text 'How to Look After your Dinosaur'. The children will make their writing shine with their 'Always Things'.

### Key text this half term

The children will read Eliot Midnight Superhero by Anne Cottringer and How to Look After your Dinosaur by Jason Cockroft.



### Maths



As Mathematicians, the children develop their understanding of addition and subtraction and shape. They will:

- Develop their knowledge of adding and subtracting two two-digit numbers.
- Apply their knowledge of addition and subtraction to missing number problems.
- Recognise 2-D and 3-D shapes, counting the number of sides and vertices.
- Draw 2-D shapes.
- Explore and draw lines of symmetry on shapes.
- Count the number of faces, edges and vertices on 3-D shapes.
- Sort 2-D and 3-D shapes.
- Make patterns with 2D and 3-D shapes.

### Science

As Scientists, the children will:

- Investigate how plastic is helpful and harmful.
- Explore how we can reduce plastic waste at home and at school.
- Examine different plants and the parts of a plant.
- Experiment the effect that temperature has on the growth of seeds and bulbs.
- Understand what plants need to grow.
- Conduct a light and dark investigation.

## Year 2 Spellings

Here are the spellings for Autumn 2 to practice at home.

Week 2			
powder	huff	hotter	shimmer
supper	singer	freeze	frizz

Week 3			
which	quick	stretch	beach
cloak	magic	match	kitchen

Week 4			
foxes	humming	wishes	fizzes
jumping	brushes	fixing	dropping

Week 5			
hiding	seeing	having	making
being	carried	played	tidied

Week 6			
giggle	lamb	rocket	wrong
whale	fizz	summer	floater
shiver	fixer	stuck	stitch
crunch	mask	comic	coaches
drumming	moaning	passes	quizzes
sprayed	shaking	applied	agreeing
hurried			

## The wider curriculum



### **D.T** – The children will:

- Learn about the different mechanisms of moving vehicles and how they are able to move.
- Design a car fit for a superhero.
- Experiment using different washers to attach their wheels to their axel to test which is the most effective.
- Work collaboratively to make their superhero cars, carefully following their designs.
- Test and evaluate their superhero cars.

### **Music** – The children will:

- Appraise a range of superhero music, exploring the rhythm, tempo, pitch and mood of each piece of music.
- Explore different genres of music and the musical instruments used in each one.
- Work collaboratively to plan and perform a fanfare for a superhero, using a range of musical instruments.
- Listen and evaluate their piece of music.

### **Art** –

- Explore and appraise the work of Charles Knight.
- Develop sketching skills by creating dinosaur shapes.
- Develop painting skills using watercolours such as stippling, splattering and blending.
- Draw and paint their final piece incorporating all the skills they have developed.
- Evaluate their final pieces, examining what they liked about their paintings and what they could do next time to improve it further.

**R.E** – The children will learn about how we can make good choices, exploring how different beliefs and faiths teach people to make good choices.

## Learning for life

**PHSE** – The children will learn about what bullying is. They will be taught what to do if they witness bullying and understand the impact of bullying. They will explore the feelings that are associated with bullying and what they can do to stop bullying.

**E Safety** – The children will understand how to give and deny consent online and explore what to do if something goes wrong online. They will discuss what is appropriate and not appropriate to share online. They will also learn about how their behaviour online can affect their relationships in real life.

## Reminders

The children have PE on Mondays and Fridays. Please send them in PE kit on these days.

## Dates for your diary

- School is closed for a teacher training day on the Friday 29<sup>th</sup> of November.
- The Nativity performance: Thursday 12<sup>th</sup> December.
- Christmas jumper day and Christmas dinner day: Friday 13<sup>th</sup> of December.
- School finishes for Christmas: Friday 20<sup>th</sup> December.