

<b>Autumn 1</b>	<u>What is needed to make a successful civilisation?</u> What else was happening in the world at the time of the Ancient Egyptians?	<b>History</b> What would the ancient civilisations need to have in order to function as a city?	<b>History</b> What was the greatest achievement of each civilisation?	<b>Geography</b> What is it like to live in Egypt today?	<b>History</b> Who ruled Ancient Egypt?	<b>Art</b> How do you create an Egyptian death mask? (Drawing and 3D modelling)	<b>Decades week</b>
<b>Autumn 2</b>	<b>History</b> How has the tomb of Tutankhamun helped us understand ancient beliefs & practice?	<b>Geography</b> Why couldn't the Ancient Egyptians have survived without the River Nile?	<b>Music</b> Composing a song for an Egyptian king.	<b>Computing</b> Coding - creating an Egyptian game that includes selection		<b>D&amp;T</b> Making Egyptian Boats	<b>Christmas week</b>
<b>Spring 1</b>	<b>Geography</b> Where is the Antarctic?	<b>Geography</b> How is the Antarctic different to the UK?	<b>Geog/History</b> Why did Shackleton want to reach the South Pole?	<b>D&amp;T</b> How can we energise explorers? (Cooking)	<b>Computing</b> Spreadsheets		
<b>Spring 2</b>	<b>Geography</b> What are the consequences of climate change and what can we do to stop it?	<b>Music</b> How can we raise awareness of climate change through music?	<b>Computing</b> Physical programming (microbits)	<b>British Science Week</b>	<b>Art</b> How can we visually interpret climate change? (Textiles / collage)		
<b>Summer 1</b>	<b>Geography</b> What can we find in Pakistan?		<b>History</b> What was the Golden Age of Islam and how does it impact on my life today?				
<b>Summer 2</b>	<b>Computing</b> How do you create a wildlife documentary?		<b>Art</b> How do you create Islamic patterns?	<b>Music</b> How is music inspired from the world around us?	<b>Science, Art &amp; D&amp;T</b> How can you create a Pakistani decorative truck?		<b>End of term transition</b>