



Year 6

AUTUMN 1

Cottingley
Village
Primary School

How have legacies changed my locality?



English

Once we have studied 'Malala's Magic Pencil' written by Malala Yousafzai, the children will be learning how summarise and organise information from this narrative text and adapt it for a biography on Malala. Our focus for this unit of work will be on revising key writing devices taught initially in Year Five such as: relative clauses, adverbial phrases and effective use of parenthesis.

Following on from this, the children will be exploring the story of Charles Dickens' Oliver Twist. This text will provide the children with an opportunity to write a character and setting description. To develop our use of figurative language and imagery in our writing, we are going to produce a rap highlighting issues that children faced during this time.

Key text this half term

The children will read



Maths



The children will

- read, write, order and compare numbers up to 10 000 000 and determine the value of each digit
- round any whole number to a required degree of accuracy
- use negative numbers in context, and calculate intervals across zero
- solve number and practical problems that involve all of the above.
- multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
- divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole number remainders, fractions, or by rounding, as appropriate for the context
- divide numbers up to 4 digits by a two-digit number using the formal written method of short division where appropriate, interpreting remainders according to the context
- perform mental calculations, including with mixed operations and large numbers
- identify common factors, common multiples and prime numbers
- use their knowledge of the order of operations to carry out calculations involving the four operations
- solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why

Science

Living things and their Habitats

The children will learn to:

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics.

The wider curriculum



History – Why is Saltaire a World Heritage Site?

The children will:

- Develop their understanding of chronology to place the Victorian era on a timeline
- Identify advantages and disadvantages of the industrial revolution
- Learn about who Sir Titus Salt was and the legacy he left behind
- Explore why Saltaire is a World Heritage Site

Geography – Why did Sir Titus Salt build his village in Saltaire?

The children will:

- Use maps accurately to identify human and physical features of Saltaire.
- Compare old and modern maps of Saltaire.
- Use maps to plan a route to Saltaire.

Art – How can art be used to convey a message to the world?

The children will:

- Understand that art can be used to express the opinions of artists.
- Learn how to use lettering and visual symbols to portray a message.
- Develop stencil printing techniques.

Computing – Website design

The children will create a page for a website to advertise Saltaire using Canva.

R.E – How do Sikhs symbolise their commitment?

French

The children will practice greetings, the French alphabet, French cities and the main amenities you'd find in a town or city. They will also look at some French grammar thinking about prepositions and how to pronounce different sounds in French.

Learning for life

PHSE & E Safety

Children will learn:

- How will we maintain positive relationships?
- As digital citizens, the children will evaluate online representations, their reliability, and the effect they have on an individual.

Reminders

The children have PE on Monday and Thursday afternoons. Please send them in PE kit on these days.

Dates for your diary

School opens Tuesday 3rd September

Decades week: 21st – 25th October.

- Year 6's decade is the 1940's!

School finishes for half term Friday 25th October

School reopens Monday 4th November.