



Year 2

AUTUMN 1

Cottingley
Village
Primary School

What does it take to become a Superhero?



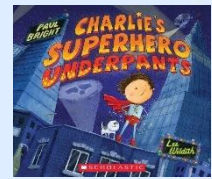
English

The children will become reading superheroes by making predictions, answering simple comprehension questions and engaging in purposeful book talk. They will learn to retrieve information and make inferences to discuss characters and settings.

The children will develop skills for descriptive writing. They will create WANTED posters for evil villains, invent their own Superhero characters to save the day and write letters from the places Charlie visits on his epic adventure to find his lost Underpants! They will acquire new vocabulary and learn to use adjectives, noun phrases, adverbs and conjunctions within their writing. The children will make their writing shine with their "Always Things".

Key text this half term

The children will read 'Send For A Superhero' by Michael Rosen and 'Charlie's Superhero Underpants' by Paul Bright.



Maths



The children will develop their understanding of place value, addition and subtraction. They will:

- Count numbers to 100 in tens and ones.
- Represent numbers to 100 using a place value chart and on a number line.
- Partition numbers to 100 in a variety of ways, including flexible partitioning.
- Write numbers to 100 in words and expanded form
- Compare and order objects and numbers
- Count in twos, fives, tens and threes.
- Recall addition and subtraction facts for bonds to 10, 20 and 100 (in tens).
- Add by making ten, add three one-digit numbers, add to the next ten, add across a ten.
- Subtract across a ten, subtract from a ten, subtract a one-digit number from a two-digit number.
- Begin to add and subtract two two-digit numbers.

Science

Materials

The children will learn to:

- Identify a range of natural and human-made materials.
- Describe the properties of materials using scientific vocabulary
- Investigate how materials can change
- Perform simple tests to determine which materials most suitable for different purposes.
- Record data using tables and charts

The wider curriculum



Art – The children will:

- Explore, appraise and compare pop art by Andy Warhol and Roy Lichtenstein.
- Develop drawing techniques by experimenting and creating geometric shapes.
- Create their own Superhero portrait, adding patterns and texture to the background.
- Use colour to enhance their artwork by shading, using soft and hard grades of pencil and outlining to add effect.

Computing – The children will:

- Learn to take photos and videos using digital devices to create a Superhero movie.
- Use digital devices to develop keyboard skills, finding out how to change font, size and colour whilst making Superhero comic strips.
- Use simple search engines to research significant people in History.
- Develop an understanding of algorithms by planning, writing and testing simple programs.

History – The children will:

- Develop historical enquiry to find out about significant people from the past such as Mary Seacole, Christopher Columbus, Neil Armstrong and Tim Berners-Lee.
- Use chronology to identify significant events on a timeline.
- Discuss the impact significant people have had through historical accounts.

Geography – The children will:

- Name and locate the continents, oceans, countries of the UK and its capital cities.
- Use maps, atlases, globes and digital mapping to identify places of importance on the lives of significant people including the journeys they have taken.

R.E – The children will learn why festivals are important, recognising that people have different beliefs and celebrate special times in different ways.

Learning for life

PHSE – The children will learn how to make friends with others, recognising kind and unkind behaviours. They will learn how to resolve arguments that can occur in friendships and how to ask for help if a friendship is making them feel unhappy.

E-Safety – The children will learn that people may behave differently online as to how they behave in real life. They will learn to tell a trusted adult if they feel unsafe or uncomfortable about anything they see or do online.

Reminders

The children have PE on Mondays and Fridays. Please send them in PE kit on these days.

Dates for your diary

School opens: Tuesday 3rd September

Superhero WOW Day: Thursday 19th September

Decades week: 21st – 25th October.

- Year 2's decade is the 1980's!

School finishes for half term: Friday 25th October

Year 2 Spellings

Here are this half terms spellings to practice at home.

Phase 5 Review	Spelling Rules	Spellings
Week 2	/ai/ a-e ai ay a eigh ea ey aigh /ee/ y ea ee e ie ey e-e /igh/ igh i-e i y ie /oa/ ow o o-e oa oe ou	bright show straight alone please great family time people eye whole
Week 3	/oo/ /yoo/ oo u u-e ew ue ou ui /air/ air are ear ere /ur/ er ur ir or ear /ow/ ou ow	useful share world mouth circle true about where their through
Week 4	/or/ or a aw au ore oor al oar our augh aur /zh/ si su /ch/ ch tch ture /sh/ sh ti ch ssi ci si	before chance station usual explosion talk pitch delicious thought sure
Week 5	/j/ j g ge dge /s/ s ss c ce se st sc /u/ ou /e/ ea /i/ y /o/ a /u/ o o-e /oo/ u oul schwa: er a or ar our re	badge listen castle instead colour young charge mother once because pretty
Week 6	ie /ee/ /igh/ y /ee/ /igh/ /i/ ea /ee/ /e/ /ai/ a /a/ /ai/ /or/	cities sorry reply please water bread basic action friend
Week 7 & 8	Revisit all spelling rules taught this half term.	flavour pony honey pie perfume statue circle snore nature mansion whistle plate seaweed smile clothes computer square house treasure station fridge muscle television babies bicycle shadow jewel bear crawl watch magician sauce

*Common exception words