



Year 5 AUTUMN 1

Cottingley
Village
Primary School

How has the Ancient Egyptian legacy influenced my life?



English

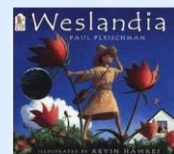
In Year 5, students are embarking on an exciting journey to deepen their reading and writing skills around the concept of historical civilisations.

Our learning will focus on enhancing reading fluency, allowing children to read smoothly and with expression. They will also practice making inferences, which means reading between the lines to understand the deeper meaning of characters within the stories.

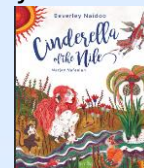
Additionally, they will learn to use noun phrases to create vivid descriptions and employ relative clauses to add extra information to their sentences which they will independently use in their writing outcomes.

Key text this half term

The children will read *Weslandia* by Paul Fleischman



Cinderella of the Nile by Beverley Naidoo



Maths



Place Value

- Recognize the value of each digit in numbers up to 1,000,000.
- Compare and Order: Compare and order numbers up to 1,000,000.
- Round Numbers: Round numbers to the nearest 10, 100, 1,000, or 10,000.

Addition and Subtraction:

- Perform addition and subtraction with numbers up to 1,000,000 using column methods.
- Solve Problems: Solve multi-step problems involving addition and subtraction, including those with decimals.
- Estimate Answers: Estimate and check calculations for accuracy and reasonableness.

Science

Properties of Materials

The children will learn to:

- Recognise and describe different materials based on their properties.
- Understand and investigate physical changes, such as dissolving, melting, and freezing.
- Explore chemical changes by observing reactions.
- Sort materials into groups based on their properties.
- Compare and contrast materials for their suitability for specific uses based on their properties.

The wider curriculum

History – Who ruled Ancient Egypt?

We will be understanding ancient civilizations and answering questions such as: What is needed to make a successful civilisation? What else was happening in the world at the time of the Ancient Egyptians? What would the ancient civilisations need to have in order to function as a city? What was the greatest achievement of each civilisation?

The children will develop:

- Using dates accurately to place significant events on a timeline identifying connections and change over time
- Using a variety of sources to find out more about ancient civilizations considering the reliability of the source
- Asking historically valid questions
- Describing the characteristics of a range of civilizations and significant people of that time

Geography - What is it like to live in Egypt today?

The children will:

- Use world maps, atlases, globes and digital mapping to locate Egypt
- Describe physical features of a place in the world

Art - How do you create an Egyptian death mask?

The children will be:

- Designing and creating sculpture, both small and large scale
- Interpreting an object in a 3D form
- Developing their understanding of ways to finish a sculpture e.g. paint, polish, glaze

R.E - How and why are Jewish festivals celebrated today?

- They will identify key festivals and why they are special to the Jewish faith.

Learning for life

PHSE & E Safety

Our Learning for Life question this half term is 'How can friends communicate safety?'. There will be a focus on developing healthy and supportive relationships, which includes recognising and managing peer pressure. Your child will learn how to respond effectively to situations where they might feel pressured and understand the importance of consent in all interactions. In E-Safety, the question is 'Can I trust everyone online?'. The children will begin to recognise that there are people online that can upset and hurt them. They will learn what to do if they feel that way.

Reminders

The children have **PE (50)** and **swimming (5GW)** on **Tuesdays** PE on **Wednesdays**. Please send them in PE kit on these days.

Dates for your diary

School opens Tuesday 3rd September

Decades week: 21st – 25th October.

- Year 5's decade is the 1950's!

School finishes for half term Friday 25th October