



Year 3
AUTUMN 1

**Cottingley
Village**
Primary School

What was it like to live in Prehistoric Britain?



English

The children will use various reading strategies such as choral reading, echo reading, and paired reading to develop fluency. After reading, they will answer comprehension questions to deepen their understanding of the texts.

The children will also create diary entries, where they can step into the shoes of the prehistoric boy from “The First Drawing,” describing his feelings and thoughts as he discovers drawing for the first time. They will also be writing an instruction text based “How to Wash a Woolly Mammoth”. They will be encouraged to use descriptive language and sequence words to bring their writing to life!

Key text this half term

The children will read ‘The First Drawing’ by Mordicai Gerstein and ‘How to Wash a Woolly Mammoth’ by Michelle Robinson.



Maths



The children will develop their understanding of place value, addition and subtraction.

They will:

- Represent numbers to 1000 practically, pictorially and on a number line.
- Partition numbers to 1000 in different ways.
- Find 1, 10 and 100 more and less than a 3 digit number.
- Compare and order numbers to 1000.
- Add and subtract numbers with up to 3 digits using the formal written methods of column addition and subtraction.
- Use the inverse to check our answers.

Science

Animal Including Humans

The children will learn to:

- Identify and name bones in the human body.
- Understanding the function of different bones.
- Look at how joints help us to move.
- Split food into the five food groups.
- Understand the five food groups and compare different diets.

The wider curriculum



History – How did life change during Prehistoric times?

The children will look at aspects of life from the beginning of 'The Stone Age' to the end of 'The Iron Age' to see how life changed. They will investigate how the discovery of metal made a difference to people's lives and decide which of 'The Ages' they would rather have lived in.

Art – What can we learn from Prehistoric Art

The children will work in collaboration to create Stone Age cave art. They will use a variety of pencils and charcoals to sketch and blend as well as mixing primary colours to create their own Stone Age paint palette. They will collaborate in teams to produce a large stone age wall mural.

D.T – How can we carry our foraged foods?

The children will explore sewing stitches. They will use a running stitch to create their own bag.

R.E –

The children will explore the question 'How do Jews use stories to remember God's covenant?'

French -

The children will begin to learn how to greet each other in French and learn how to count to ten.

Learning for life

PHSE & E Safety

Children will have established a good understanding of how to be a good friend in KS1, including the concepts such as bullying. Children will continue to develop positive relationship with their peers by exploring friendships in more detail.

In E-Safety the children will understand what is meant by online identity and how someone might change their identity online.

Reminders

The children have PE on Wednesdays and Fridays. Please send them in PE kit on these days.

Dates for your diary

School opens Tuesday 3rd September

Decades week: 21st – 25th October.

- Year 3's decade is the 1970's!

School finishes for half term Friday 25th October