



## Primary PE and Sports Grant expenditure 2023-24:

### Report to parents

#### Overview of the school:

Number of pupils and PPESP grant received	
Total number of pupils on roll: September 2023 – July 2024	Reception – Year 6 = 445 pupils
Total amount received	£19580

PPESP Objectives 2023-24
<ul style="list-style-type: none"><li>• Increase the engagement of all pupils in regular physical activity</li><li>• Raise the profile of PESSPA (Physical Education, School Sport and Physical Activity) across the school.</li><li>• Broaden experience of the range of sports and activities offered to all pupils</li><li>• Increased participation in competitive sport</li><li>• Use sport and outdoor education to build social skills and character.</li></ul>

Effective focus of PPESP spending 2023-24:
<ol style="list-style-type: none"><li>1) To finance a specialist teacher to develop, deliver and promote the PE curriculum and organise participation in extracurricular sporting activities and events.</li><li>2) To finance active travel to and from sporting events.</li><li>3) Purchasing sports equipment and teaching resources for PE.</li><li>4) Purchasing sports equipment for extra-curricular sporting activities (including Lunchtimes)</li><li>5) Involvement of sports providers and experts to support the delivery of high quality sport.</li><li>6) Release time to train sports leaders and evaluate impact.</li><li>7) Release time to give every member of teaching staff CPD.</li><li>8) Release time to provide specific character building curriculum, through active 'commando joe' sessions.</li></ol>



### Measuring the impact of PPESP 2023-24:

#### **Increase the engagement of all pupils in regular physical activity**

Children's level of enjoyment for PE has increased by on average 12% (this level was already high prior). Children said that there has been better variety this year and there has been something for everyone, house competitions have made it more competitive.

On average, children's participation in the daily mile has increased by 285% with each child averaging 30km ran across the academic year.

Average of 36% of KS2 children attend a lunchtime club per week .Over the course of the year roughly 65% of the school have taken part in some form of lunchtime club. 10% more children say that they have taken part in a lunchtime club compared to last year.

After school clubs have been attended by 17.3% of our school cohort with 11.68% of those being SEND and 5.19% being Pupil premium.

Average of 4% increase in children's enjoyment in sessions (enjoyment levels were already high prior).

From the children surveyed this year 92% of them take part in some form of sports club outside of school.

Sports Leaders are proud and more confident. They are able to plan and deliver sessions to younger children.

Years 1 – 2 children are offered fun, sporty lunchtime sessions with our Year 6 Sports Leaders.

#### **Raise the profile of PESSPA (Physical Education, School Sport and Physical Activity) across the school.**

This year the school has been award the gold standard for the school games mark which has increased from bronze the previous year.

Children who have represented their school in sporting competitions are celebrated and seen as role models for the rest of the school.

The Year 6 Sports Leaders are celebrated because they demonstrate commitment to sport and kindness to the younger pupils. These virtues are valued at CVPS.

Every child has taken part in the newly introduced house competitions.

Children who enjoy sport and work hard were selected to represent the school at numerous sports competitions.

Children show team spirit and feel proud to represent their school in Cross Country running events, which culminated in our best every set of results across all age groups.

Pupil voice is strong in seeing the value of sport through pupil interviews.

Year 6 children, who were seen as good sporting role models, were chosen to be house captains and had regular meetings to discuss areas where they felt sport and PE could be improved at CVPS.

Children feel that as a school, PE has much more importance than the previous academic year this has increased by an average of 39% in the eyes of our children.

When asked, children feel a strong sense of pride and part of a larger team, whether this is in their class, year group, house or whole school. There was a recorded increase of 31% in community feel within the children surveyed.



### **Broaden experience of the range of sports and activities offered to all pupils**

Children feel as though the number of opportunities they have to be active has massively increased since the previous academic year with an average of each child becoming 263% more active per week.

All children felt that the lunch time clubs offered a wide range of sports which included everyone showing a huge increase from the previous year. Children's enjoyment levels of these sessions have increased by an average of 17%.

On average, 85% of children felt that they had been given the opportunity to try a new sport during this academic year. All children felt that we offer a wide range of sports for them to try. Children said that there has been better variety this year and there has been something for everyone, house competitions have made it more competitive.

Children are engaged. Age-appropriate learning and development demonstrates the lessons are pitched at the right level and the children enjoy PE. Assessments found that 80%+ of children are achieving the skills, as set out in the progressive PE curriculum. 18+% achieve greater depth.

- Purchased equipment ensures that children can participate in PE lessons linked to our progressive PE curriculum.
- Quality of learning is enhanced by continual review and feedback.
- PE specialist teacher delivered fun and engaging PE lessons, which are progressive from Foundation Stage to Year 6.
- Use of new PE scheme to enhance the current curriculum has improved quality of lessons and teaching.

### **Increased participation in competitive sport**

Every child has had the opportunity to take part in competitive sport at numerous occasions across the year. There has been over 150 house competitions during the academic year across all year groups including a range of sports such as:

- Athletics
- Netball
- Benchball
- Basketball
- Boccia
- Dance
- Gymnastics
- Cricket
- Rounders
- Danish Longball
- And more

This year children from Cottingley Village Primary School participated in the following inter-school competitions: Cross Country Running, New Age Kurling, Indoor Athletics and Swimming.



**Use sport and outdoor education to build social skills and character.**

Children felt that, even though other pupils still often struggle to manage their emotions with issues such as fairness and following the rules during sport sessions, there has been an improvement on how well people deal with these situations compared to the previous year. Children felt that if there are conflicts during break times and lunch times they no longer are carried on into the classroom or on to following days. Teachers reported a vast reduction in the number of issues they were having to deal with after lunchtimes and breaktimes.

<b>Meeting national curriculum requirements for swimming and water safety</b>	
What percentage of your Year 6 cohort could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of the last academic year?	45%
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of last academic year?	43.3%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	41.6%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No