

Music development plan summary: Cottingley Village Primary School



**Cottingley
Village**
Primary School

Overview

Detail	Information
Academic year that this summary covers	2023 - 2024
Date this summary was published	17/06/24
Date this summary will be reviewed	June 2025
Name of the school music lead	Hollie Burrell
Name of school leadership team member with responsibility for music (if different)	Andrea Mannings
Name of local music hub	Bradford Music and Arts Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At Cottingley Village Primary School, our musical curriculum aims to inspire and engage our children to develop their love of music and their talents as a musician in turn, increasing their self-confidence and expression, creativity, and sense of achievement. We have meticulously reviewed the Model Music Curriculum (March 2021) non statutory guidance and used this to refine and develop our Music curriculum

As music connects us all in this ever-changing world, we aim to provide all our children with opportunities to develop their critical engagement with music and allow them to compose by experimenting with different instruments and technology to embed their creative processing. The children are exposed to a wide variety of genres and both historical composers and modern musicians so that they can develop their own opinion and musical preference. We make music an enjoyable learning experience and encourage children to develop an appreciation of the importance of music in society

and within different cultures respectfully. We focus on developing the skills, knowledge and understanding that children need to become confident performers, composers, and listeners.

Music brings together our school community and is important to us that our children are inspired to develop a lifelong love of music by exposing them to a diverse range of musical experiences whilst igniting their passion for music. Music is interwoven throughout our curriculum and pupils have access to music opportunities on a pro-rata basis through a mixture of classroom and assembly singing, musical opportunities linked to themes with Year 4 having opportunity to learn how to play the recorder every week.

Through quality first teaching of music at Cottingley Village Primary School our children have been exposed to opportunities to forge their own musical journey with their own preferences and tastes. The children will develop a rich awareness of different musical types and a respect for the cultural and historical importance of music.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At Cottingley Village Primary School, we teach music as part of our learning challenge curriculum. Musical skills and knowledge are progressive across school, ensuring that the children continue to use their working memory to revisit and build upon the skills they already have whilst being introduced to new musical concepts. In our school, the music curriculum ensures that all children are taught opportunities to:

- Perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including the works of great composers and musicians
- Learn to sing and to use their voices, to create and compose music on their own and with others, are exposed to a range of musical instruments and use technology appropriately.
- Understand and explore how music is created, produced, and communicated, including through the interrelated dimensions: pitch, duration, tempo, timbre, texture, structure and appropriate musical notations.

(National Curriculum)

The learning sequence starts with a learning challenge question for the children to investigate. The children make links with their prior learning to decide which skills and

cross curricular links they can use to enable them to explore this question fully. The elements of music are taught in classroom lessons so that children are able to experience a wide range of musical genres and styles from EYFS to Year Six. They are provided with music specific vocabulary which enables them to discuss musical pieces with others effectively and understand how and why music is composed. This leads children on to appreciating and evaluating a musical piece before using this as inspiration to create their own music. The elements of music are taught so that children have an embedded understanding of the different range of musical types and instruments. Children learn how to play a variety of untuned and tuned percussion instruments and in Year Four, the recorder. In doing so, the children understand how Music is composed and the use of notation in recording their compositions. Children will then evaluate their own compositions using a range of different written and verbal ways. Children's work is evident in Learning Challenge Books, floor books and recorded compositions on Google Drive. Children are also able to access one to one guitar lessons through the local music service, paid for by parents.

It is important that music is taught in a fun and inspiring way which engages the children with songs, lyrics, hidden meanings and movement. We motivate children to feel able to be reflective, expressive and creative whilst developing their own appreciation and preference for music. Children in Key Stage 2 also have the opportunity to take part in a school choir, with opportunities to perform as an ensemble to other children.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At Cottingley Village Primary School, we are committed to nurturing confident, lifelong learners. As part of our holistic approach to education we ensure we provide a vast wealth of experiences to enable children the opportunity to expand their Musical repertoire. This enables children at Cottingley to experience different genres and performances as well as developing a deeper appreciation for Music.

By exposing our children to live performances, we help them to explore and enhance their own appreciation of Music. These experiences are well planned out to ensure that the children receive a variety of different musical styles to help them to expand their musical preferences. We have held many live performances in our school hall, which is a familiar environment for them to fully immerse themselves in the experience.

Seasonal performances are another highlight of our Musical programme. During the festive season, we have EYFS nativity performance followed by a Year 1 and 2, Year 3 and 4 and Year 5 and 6 performance. These performances allow children to share their

enthusiasm through music and theatre. These performances provide children with a sense of pride, belonging and joy with a chance to perform to the wider community.

A Year 6 end of year production is also a highlight of the year. During this performance, the children will perform on stage with musical accompaniments and vocals. This production is supported by Year 6 staff who carefully hold auditions, have regular table reads and allow the children to practise the songs. This ensures that they produce a high quality performance and provide students with a taste of theatre.

In the future

This is about what the school is planning for subsequent years.

At Cottingley Village Primary School, we are committed to continuously monitoring and enhancing our music education provision to ensure that it constantly meets the highest standards and provides our children with a vast range of differing experiences. In the coming years, we plan on improving our Music provision further by developing choir opportunities and co – curricular music and musical experiences.

It is our aim to implement more opportunities for whole school sings, to ensure that children are being given opportunity to sing alongside their peers and other members of their school community. We plan on developing our collaborations with other external music providers to enable a wealth of opportunities and chance for children to practise playing different instruments. We aim to develop the choir to a more advanced level by accessing different opportunities to perform in the wider community and nationally.

Further information (optional)

The Department for Education publishes a guide for parents and young people on how they can get involved in music in and out of school, and where they can go to for support beyond the school.