

Primary PE and Sports Grant expenditure 2022 - 23



Report to parents

Overview of the school:

Number of pupils and PPESP grant received	
Total number of pupils on roll: September 2021 – July 2022	Reception – Year 6 = 427 pupils
Total amount received	£19540

PPESP Objectives 2022-23

- Participation and success in Sport in and out of school.
- Continue to raise the profile of sport and its engagement.
- To ensure the quality of teaching and learning in PE is at least good or better.
- Use sport and exercise to improve mental health and well-being.
- To ensure all children are given the opportunity to access extracurricular sport, including sport at lunchtime.

Effective focus of PPESP spending 2022 - 23:

- 1) To finance specialist sport provision for lunchtimes to increase the number of children participating in sport
- 2) Purchasing sports equipment and teaching resources for PE.
- 3) Release time for PE Leader to take children to participate in out of school sport competitions
- 4) Release time for PE Leader to train children to become sports leaders
- 5) Release time for PE Leader to provide on-going support to ECTs to teach PE

Impact of PPESP 2022 - 23

Increase the number of children participating in sport through financing specialist provision to provide extra lunchtime activities for children

- Approximately one third of children in Years 3 – Year 6 participated in ‘Sporty Lunchtimes’.
- Children were able to participate in a wider range of sports including basketball, short tennis and cricket.

Purchasing sports equipment and teaching resources for PE.

- A new scheme of work for ‘Dance’ has enabled this area PE to be linked to other themes across the Learning Challenge curriculum, teachers feel more confident in teaching these lessons and children making greater progress in the skills and knowledge of ‘dance’.

Release time for PE Leader to take children to participate in out of school sport competitions

- This year children from Cottingley Village Primary School participated in the following inter-school competitions: Cross Country Running, Girls’ Football, Boys’ Football, Triathlon and Swimming.

Release time for PE Leader to train children to become sports leaders

- Over the academic year, 18 Year Six children have been trained as Sports Leaders
- Sports Leaders have facilitated lunchtime ‘Sport Sessions’ to children in Year One and Two, enabling them to widen their experience of different genres of PE and improve their understanding and attitudes to ‘Sports Games’.

Release time for PE Leader to provide on-going support to ECTs to teach PE

- Ongoing CPD and Instructional Coaching has resulted teachers reporting increased confidence in delivering teaching and learning in this area of the curriculum.
- Monitoring and evaluation shows that lessons have a greater pace there is improved modelling and practise of skills and children use PE-specific vocabulary more confidently.
- Children report that they enjoy PE lessons.

Meeting national curriculum requirements for swimming and water safety

What percentage of your Year 6 cohort could swim competently, confidently and proficiently over a distance of at least 25 metres when they left primary school at the end of the last academic year?	27%
What percentage of your Year 6 pupils could use a range of strokes effectively (for example, front crawl, backstroke and breaststroke) when they left your primary school at the end of last academic year?	27%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of the last academic year?	27%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Use of the PE grant funding for 2023-24

The engagement of all pupils in regular physical activity

- Year 6 Sports Leaders lead games at lunchtime for KS1 ongoing training from PE Lead to enable them to gain confidence in delivering sessions to others.
- PE Leader to organise and run lunchtime sport sessions 4 times a week for KS2 children.
- Year 6 children participate in swimming lessons so that they meet the National Curriculum requirements for swimming and water safety.
- Increase participation of Daily Mile through implementation of 'Race Across the World' .
- Increase amount of time spent for each child doing PE through enabling PE Lead to provide additional PE sessions.

Raise the profile of PESSPA (Physical Education, School Sport and Physical Activity) across the school

- Celebrate participation in sports events that take place both inside and outside of school.
- Implement Cottingley Village Primary School House Team Competition providing every child with the opportunity to represent their House Team and earn House Team points.
- Increase the range and frequency of out of school sports competitions (e.g. cross country, dodgeball, athletics, football etc...)

Broaden experience of the range of sports and activities offered to all pupils

- Offer a wider range of activities both within and outside the curriculum to involve more children.
- Proactively encourage all children to take up additional PE and Sports opportunities. For example, participation in lunchtime clubs and afterschool clubs.
- Additional PE sessions focus on a sport or skill which is not part of the current year group to enable children to experience sports which they are less familiar with.

Increased participation in competitive sport

- Enter more sports competitions.
- House team competitions across the school throughout the year will allow all children to experience competitive sport more regularly as they compete for the House Cup.

Use sport and outdoor education to build social skills and character

- Use 'Commando Joe' learning resource to work develop 'character education'.
- Use competitive sport and House Competitions to enable children to experience managing emotions and conflict resolution in a controlled environment.
- Regular praise and identification when good sporting behaviour has been witnessed.