



A COMPLETE PHONICS RESOURCE  
TO SUPPORT CHILDREN



**Teach reading:  
change lives**

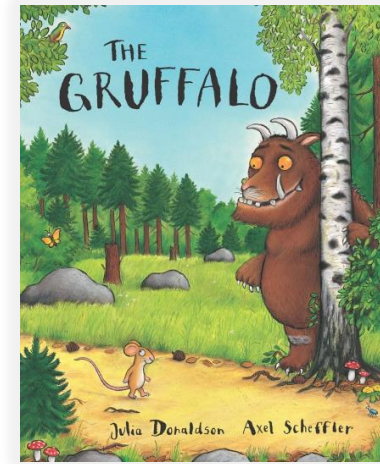
**Parent workshop: Reading Scheme and Reading for Pleasure – September 2023**



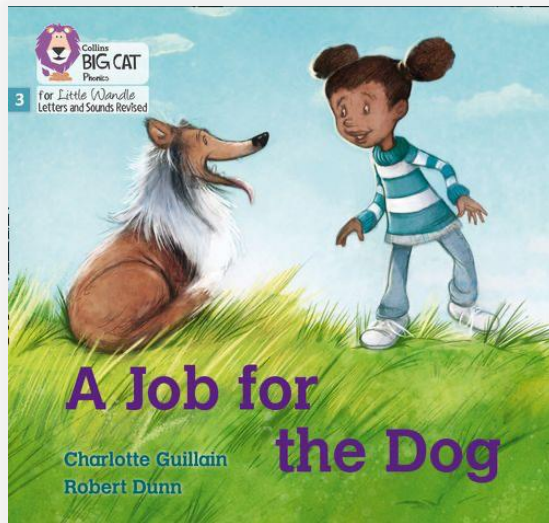
# Aims of today's meeting

- ✓ To introduce you to our new reading scheme
- ✓ To explore ways to encourage reading for pleasure
- ✓ To identify ways in which you can help your child at home
- ✓ For you to ask any questions 😊

# Books going home



Reading for Pleasure Book



Reading Scheme Book



Library Book

# Home School Reading



- A reading scheme book is sent home once a week (*every Friday and returned to school every Wednesday*)
- Polite reminder - Please ensure your child brings their book bag to school everyday
- Children are assessed at the end of every half-term by their class teacher to ensure each reading book matches the child's secure phonic knowledge

# Half-termly assessments



## Little Wandle Letters and Sounds Revised Reception Child assessment

### Autumn 1

m	a	p	c	o
s	g	k	u	h
i	t	n	r	f
d	ck	e	b	l

sat    man    hug    red    peck







# Home School Reading

- Reading Record Books will be sent home this week
- It is expected that our children read their reading book at home at least three times a week
- Please make a comment in the comment box to let us know how they are getting on
- For lost or damaged books, we kindly ask you for a contribution of £5:00 towards the cost of a replacement

# We no longer use 'Oxford Reading Tree'



# Big Cat Phonics for Little Wandle - Letters and Sounds Revised



Children in Reception and  
Year One





# Big Cat Phonics for Little Wandle - Letters and Sounds Revised 7+

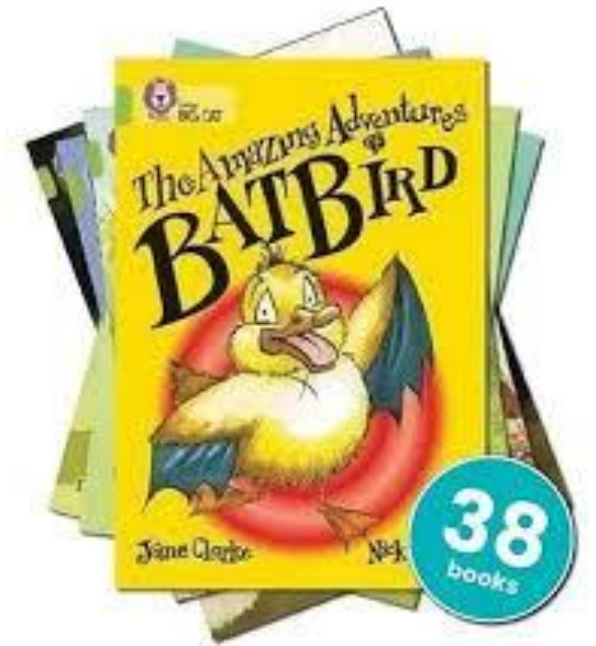
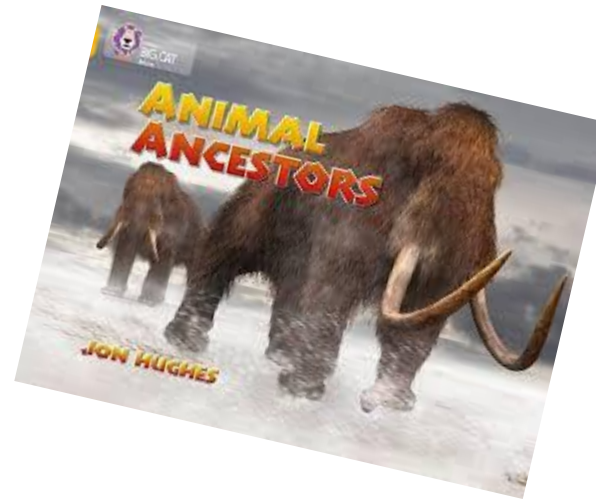


Children in Year Two (Autumn Term)



Collins  
**BIG CAT**

# Collins Big Cat Bands



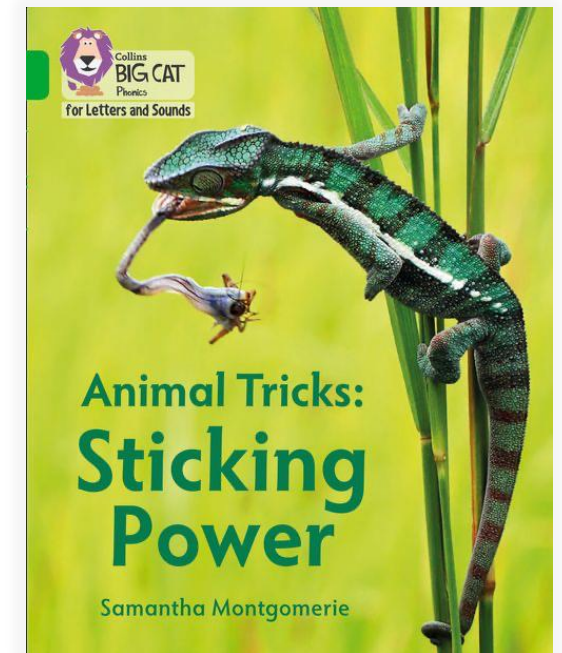
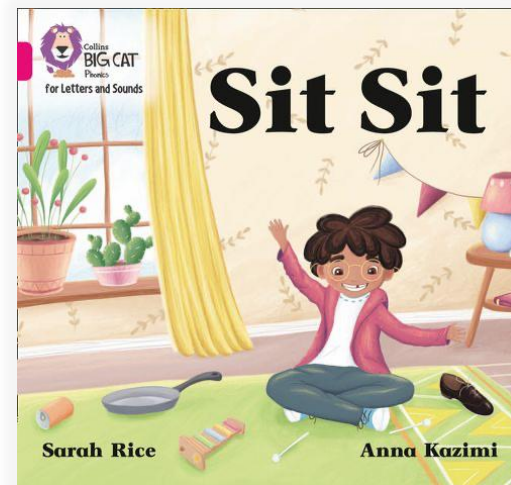
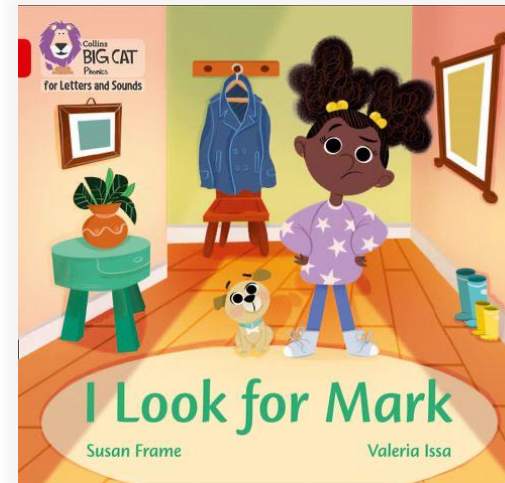
Children in Year Two and Year Three

# Reading in Reception and Year One



## Reading practice sessions are:

- timetabled three times a week
- taught by a trained teacher/teaching assistant
- taught in small groups





# Reading in Year Two



## Reading practice sessions are:

- timetabled three times a week through reading enrichment – Autumn 1
- carried out in small groups
- by the class teacher
- a key learning focus for each group
- as children develop their fluency skills children will be heard read by the class teacher once a week again through reading enrichment



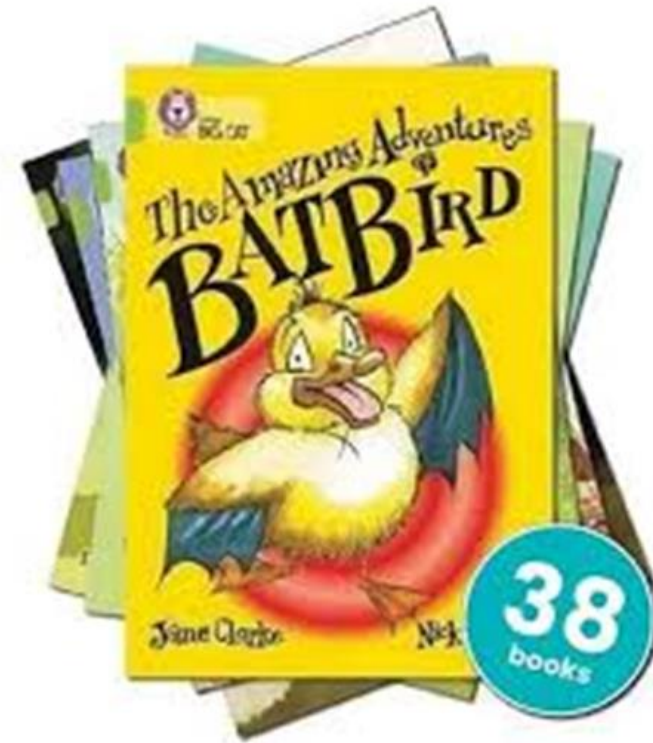


# Reading in Year Three



## Reading practice sessions are:

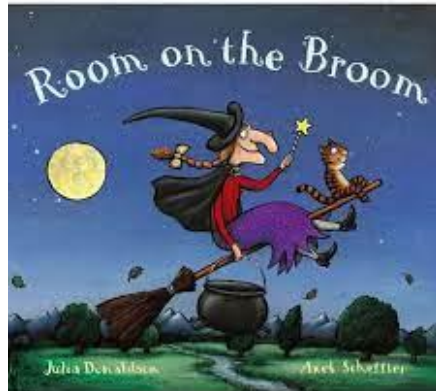
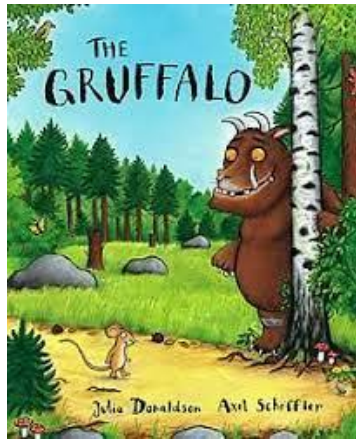
- at least three times each half-term through reading enrichment
- carried out in small groups
- by the class teacher
- a key learning focus for each group




# Reception - Reading for Pleasure

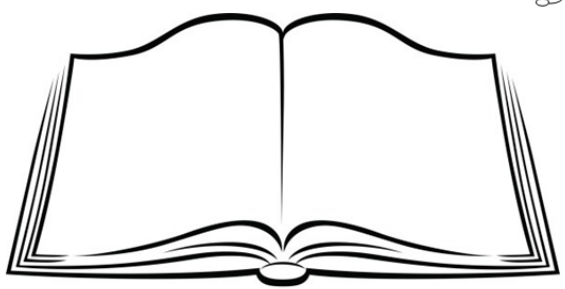


- Every Friday children can choose a book from the class library to take home
- This is a book for parents and carers to read to their child
- ‘Magical Reading Moments’ are sent home



Has your child had a **Magical Reading Moment?**  
 Please let us know, by writing, drawing or adding a photograph in or around the book below.  
 Thank you

Can you have a go like Clive Crow to talk about what you have read?  




Teacher Comment:

(L-C) - R Talk about what you have read 😊

(We can then celebrate your child's magical reading moment with the class and add it to your child's Guided Reading Book©)

# Year One - Reading for Pleasure



- Children can choose a book from the reading for pleasure box
- This is a book for parents and carers to read to their child
- Every three weeks children visit the school library to borrow a book



# Year Two and Year Three - Reading for Pleasure



- Every three weeks children can choose a reading for pleasure book which matches their reading level
- This is a book for children to begin to develop their love of reading
- This is a book for the child and their parent to read together
- Every three weeks children visit the school library to borrow a book





# Reading at home

# How you can support your child reading at home



- in order to encourage your child to become a lifelong reader, it is important that they learn to read for pleasure
- Help them understand words and sentences
- use a wide range of vocabulary
- develop listening and comprehension skills

*The amount of books children were exposed to by age 6 was a positive predictor of their reading ability two years later.*



# How you can support your child reading at home



Please remember that you shouldn't expect your child to read this book alone.

- ✓ Read it to or with them
- ✓ Discuss the pictures
- ✓ Predict what might happen next
- ✓ Use different voices for the characters
- ✓ Explore the facts in a non-fiction book
- ✓ The main thing is that you have fun!

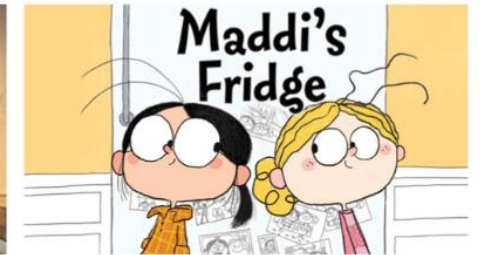


# How you can support your child reading at home

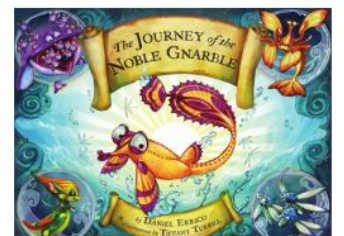
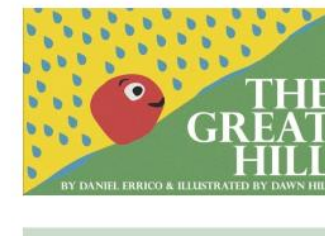
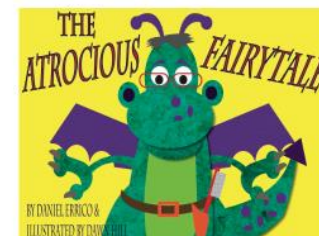


- Check out four fun games to play with your children on the <https://collins.co.uk/pages/little-wandle-at-home>
- Story books online <https://storylineonline.net>
- Free story books <https://www.freechildrenstories.com/>
- Tips and advice <https://www.booktrust.org.uk/>

## SEPTEMBER FEATURED VIDEOS



## STORIES FOR KIDS AGES 5-8







**One of the greatest gifts adults can  
give is to read to children**

Carl Sagan



# Teach Reading: Change Lives



Thank you for listening.

Any Questions?