

Thursday 9th
January

●
Year 4 Home learning



○
Mrs Parsons and
Miss Borsos



Maths

$$\begin{array}{r} 1. \quad 7 \ 5 \ 1 \ 7 \\ - 3 \ 8 \ 1 \ 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 6 \ 2 \ 4 \ 6 \\ + 5 \ 5 \ 6 \ 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 5 \ 0 \ 5 \ 8 \\ - 2 \ 1 \ 4 \ 6 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 6 \ 8 \ 4 \ 2 \\ + 3 \ 1 \ 7 \ 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 2 \ 8 \ 4 \ 6 \\ - 1 \ 4 \ 8 \ 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 5 \ 6 \ 8 \ 4 \\ + 9 \ 2 \ 5 \ 0 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 5 \ 5 \ 5 \ 5 \\ - 2 \ 3 \ 1 \ 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 7 \ 2 \ 6 \ 2 \\ + 1 \ 7 \ 2 \ 2 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 2 \ 1 \ 5 \ 6 \\ - 1 \ 0 \ 4 \ 9 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 6 \ 5 \ 8 \ 9 \\ + 2 \ 5 \ 3 \ 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 4 \ 4 \ 7 \ 5 \\ - 2 \ 3 \ 8 \ 4 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 6 \ 8 \ 2 \ 1 \\ + 2 \ 2 \ 0 \ 6 \\ \hline \\ \hline \end{array}$$

Challenge

$$\begin{array}{r} 7 \ 5 \ _ \ 2 \\ - \ _ \ 6 \ 2 \ _ \\ \hline 2 \ _ \ 0 \ 7 \end{array}$$

$$\begin{array}{r} 5 \ _ \ 8 \ 2 \\ + \ _ \ 5 \ _ \ 9 \\ \hline 1 \ 0 \ 1 \ 2 \ _ \end{array}$$

Complete the calculations and choose one or more of the word problems to solve:

Sonic collects 285 Gold Rings. He bumps into Eggman and loses 164.

How many Gold Rings does Sonic have left?



Amy wants to get 242 Gold Rings. She already has 86.

How many more does she need to collect?



Eggman takes 209 Gold Rings from Knuckles. Knuckles now has 357 Gold Rings left.

How many Gold Rings did Knuckles have at the start?



Sonic has 526 Gold Rings. Fang takes 192 away from him.

Sonic then collects 67 more Gold Rings.

How many Gold Rings does Sonic have now?



The Raging River

Shrouded in darkness from the slate, smoke-like sky,
it roars through the valley letting out its battle cry.

Gathering its men from side streams and basins,
the foaming army marches onward as its pace hastens.

Children playing on bridges watch their sticks hurry away,
as regal herons assemble searching for prey.

Down the mountain it slaloms, skiing down at speed,
guzzling and swallowing what's in its sight with greed.

The rapids cascade on the rocks down below,
surging and crashing as the water flows.
The strong current sweeps away everything in sight,
clearing the pebbled path with all its might.

Rushing, spurting, shooting, leaping,
charging through the land, the water is creeping
on its journey, wild and free,
tumbling on its way towards the sea.

1. Where are the children playing? Tick one.

- on the riverbank
- in the sea
- on bridges
- in the woods

2. Number the events from 1-4 to show the order that they occur in the poem.

- The river is described as 'rushing'.
- The river tumbles towards the sea.
- The children watch their sticks hurry away.
- The river flows down the mountain.

3. Draw four lines to match and complete the descriptions.

smoke-like...

battle...

strong

pebbled...

current

sky

path

cry

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4. What are the herons searching for? Tick one.

- prey
- treasure
- water
- birds

5. Where does the river roar through?

Fill in the missing word.

Rushing, _____, shooting, leaping,

6. Did you enjoy this poem? Give reasons for your answer.

Writing

Look carefully at the picture:

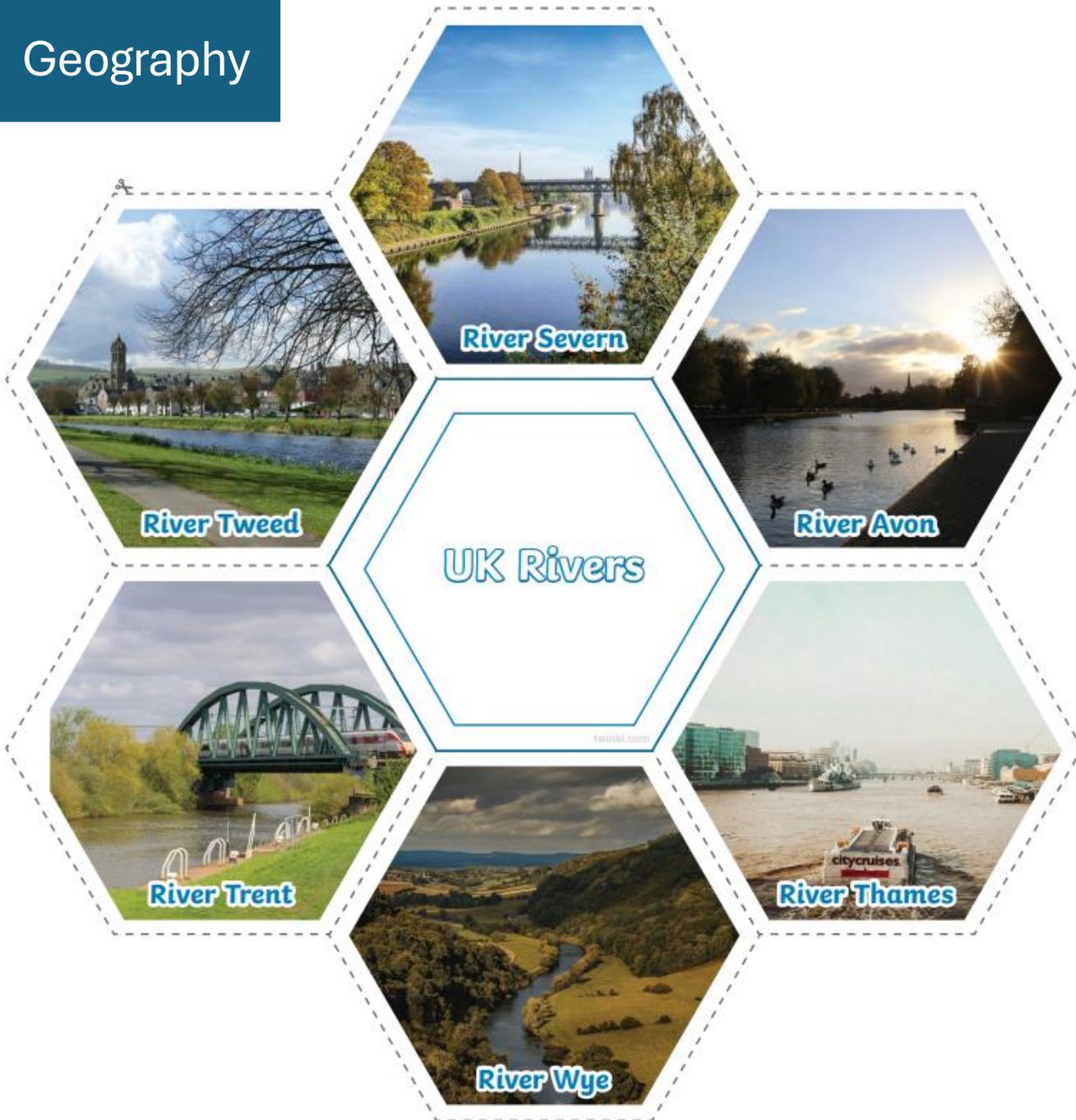
What adjectives and noun phrases can you think of to describe what you see and hear.

How would you feel if your were on the boat?

Collect these words together in a list to help you write a setting description tomorrow.



Geography



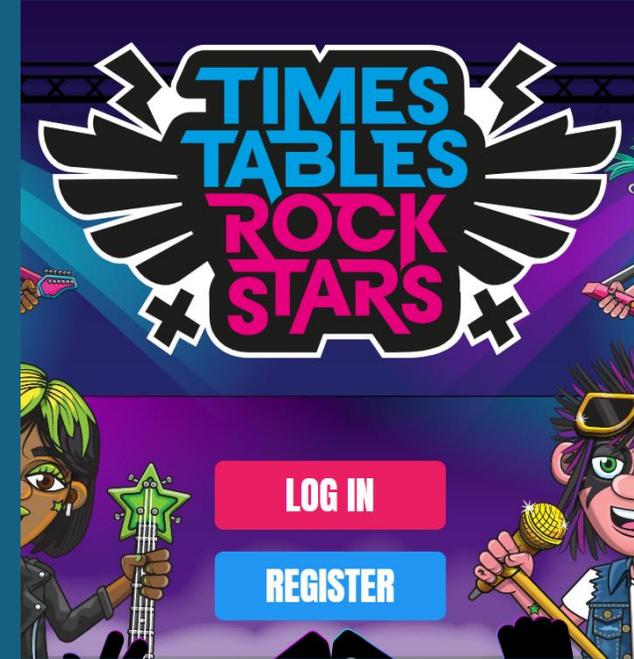
Choose a famous UK river to find out about.

Write down everything you know or have found out about the river.

- Which cities, towns or villages does it pass or run through?
- Where is the source (start) and the mouth (end where it meets the sea) of this river?
- What interesting facts can you find out?
- How long is the river?
- What lives in or around the river?

Don't forget you can also log into TTRS and spelling Shed. Click on these links:

[Times Tables Rock Stars: Play](#)



[Spelling Shed - Spelling](#)
[Shed - The Science of](#)
[Spelling](#)

Spelling Shed 

The Science of
Spelling!