

Year Three  
Summer One Curriculum Letter

**Miss Garrett**

Team Garrett

Together we'll reach infinity!

**Miss Bibi**

Team Bibi

Ignite and inspire, Team Bibi is on  
fire!

**How have Ancient Greeks  
influenced our lives  
today?**



## English

As Readers, we will read and compare two versions of the Greek Myth Thesus and the Minotaur. The children will summarise the key events with the story and talk about their likes and dislikes. We will use a range of sentence stems to help them develop their opinions. We will explore the characters feelings within the text and how they change throughout the story. Finally, we will use our text knowledge to retell the story in our own words. This will focus on developing the structure of a story using paragraphs.

As Writers, we will discover the sotry of Perseus and the Gorgon. We will retell the story, focussing on innovating different parts of the story to create our own Greek myth.

We will end the half term with some non-fiction writing about modern day Greece. We will use our persuasive writing skills to encourage people to visit Greece.

## Maths

As Mathematicians, we will revisit and develop our understanding of fractions. We will add and subtract fractions with the same denominators. We will look at ways to find fractions of an amount, including finding non-unit fraction amounts (for example  $\frac{3}{4}$  of 12.)

We will look at money, ensuring we can convert pounds and pence before moving to looking at solving problems involving money. We will solve problems involving addition, subtraction and finding change.

We will then move to look at telling the time. We will progress from ensuring we can tell the time to five minutes to telling the time to the minute. We will understand when to use AM and PM and be introduced to telling the time on a digital clock.



### Week One- Where is Greece and what is it like to live there?

As Geographers, we will develop our understanding of the world, and specifically the continent of Europe. We will identify this on a map, find Greece and name other countries within Europe that surround Greece. We will look at the human and physical features of Greece today and use topographical maps to identify famous landmarks and features. As Researchers, we will research Greece today and collect facts under a range of different headings to help us compile our own Greek fact file.

### Week Two - How do we know what life was like in Ancient Greece?

As Historians, we will look at photographs of Ancient Greek pottery, statues and artefacts. We will ask questions about what the object is, what it might have been used for and what information it provides us about an aspect of life in Ancient Greece. We will look at photographs and plans of Ancient Greek archaeological sites such as temples, theatres e.g. the Greek theatre at Ephesus, The Temple of Apollo at Delphi and the Parthenon in Athens and explore their significance.

### Week Three - Would you rather be a Spartan or an Athenian?

As Historians, we will learn how Ancient Greece was defined into different areas and we will locate these on a map. We will look at the societies of the Athenians and the Spartans and identify how these people lived. We will make comparisons between them and decide in which society we would rather live, explaining why using historical evidence we have discovered.

### Week Four - Why is our skeleton important?

As Scientists, we will understand what a skeleton is and why all animals including humans need and have skeletons. We will revisit the idea of a balanced diet and identify and name the 5 main food groups. We will develop our understanding that humans do not produce their own food and need to eat to grow and stay healthy.

### Week Five and Six – How could you represent the head of Medusa?

As Artists, we will look at the work of 'Caravaggio and his Medusa Head'. We will analyse his work discussing our likes and dislikes. We will then experiment with drawing techniques developing pencil skills to develop ideas in our sketch books. We will then work collaboratively to design and make our own 3D Medusa mask developing our collage and painting skills.

### Learning for Life

#### E safety: How do I stay healthy when using technology?

As Digital Citizens, we will understand the positive and negative effects that using technology can have. We will revisit our learning from Key Stage One about the importance of taking a break from technology. We will build on this to look at the effects using technology can have on our health and also discuss age restrictions that games might have and the importance of them in keeping us safe from unsuitable content.

#### PSHE: What makes a good friend?

As Responsible Citizens, we will be learning about positive friendships and sorting out disagreements. Building on our KSI knowledge, we will explore what it takes to be a good friend, learn ways to build healthy relationships, and understand how they affect our wellbeing. We will also talk about the importance of seeking support when feeling lonely or left out and find ways to handle arguments in a good and safe way.

## Sports Update

Over the last term, we have had several sporting events which children from across school have taken part in:

### *Cross Country*

Firstly, we had a group of our Year 6 cross country runners qualify and run in the West Yorkshire finals.

Secondly, our Key Stage 2 Cross Country Teams also took part in two separate races where the year 5/6 girls came 3<sup>rd</sup> and 2<sup>nd</sup> as well as our year 5/6 boys winning their final race of the year.

Overall, this leaves our year 5/6 teams finishing in second place in their respective league tables with a number of children finishing in the Top 10 for their age group. A special mention needs to go to Blake, in year 6, who finished 1<sup>st</sup> overall in the year 5/6 league this year.

This year has been our highest turn out and best performing cross country year ever and we are so proud of every member of Team Cottingley who have taken part.

### *Kurling*

We had a team of children from The Maples who took part in an indoor kurling competition against other schools. They performed extremely well especially as this was a new sport for most of them.

### *Swimming*

We had a team of year 6 swimmers who took part in an aquasplash showcase and completed several events which were a lot of fun and provided them with an opportunity to show off their excellent swimming skills.

Finally, our house team competitions are really hotting up, after last half term's Gymnastics events there are only a few points between all four teams. Everybody will be looking to earn valuable points in the build up to the end of the year!



**Cottingley  
Village**  

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**Primary School**